**Elementary School: Joslyn Elementary School**

**2021-2022**

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| --- | --- | --- | --- | --- |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress**  | **Budget Allocation** |
| **August**  | * **Insert Building Topic**
* **Building wide Procedures and Routines**
* **Reinforce Grading Practices**
* **Introduce Early Literacy Strategic Plan Goal**
 | **Leadership Team*** Write in the names of leadership team members
 | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| August  | * Leadership Kick-off
 | OPS Executive Council |  |  |
| August  | * Building SIP (1/2 day)
* Teacher Planning (1/2 day)
 |  |  |  |
| August | * Curriculum Day:
	+ HMH Into Reading
 | Curriculum and Instruction Support | **OEA Bargaining Unit get at least 17.5 hours of prep (work) time prior to the student first day.  Note 7 hours must occur before the 1st event (i.e. Back to school night, device distribution if they help, etc.)****7 hours for Curriculum Day (district planned)****10 .5 hours of building based professional learning or meetings.** |  |
| August  | * Teacher Planning (1 day)
 |  |  |  |
| August | * Building SIP (1/2 day)
* Teacher Planning (1/2 day)
 |  |  |  |
| August | * EILN
 | Curriculum and Instruction Support |  |  |
| August  | * Teacher Planning (1/2 day)
 |  |  |  |
| August  | * Faculty Meeting
 |  |  |  |
| August  | * Grade level/Team meetings
 |  |  |  |
| August  | * Wellness Focus
 | Wellness Team |  |  |
|  | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **September**  | * **Insert Building Topic**
 | **Leadership Team*** Write in the names of leadership team members
 | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| September | * Faculty Meeting
 |  |  |  |
| September  | * Fall Curriculum Day (Date TBD)
	+ ELA Adoption – Into Reading
 |  |  |  |
| September  | * Building SIP Professional Development (1/2 day)
* Teacher Planning (1/2 day)
 |  |  | $6500 (Title 1) |
| September | * Faculty Meeting
 |  |  |  |
| September | * EILN
 | Curriculum and Instruction Support |  |  |
| September  | * Grade level / Team meetings
 |  |  |  |
| September  | * Wellness Focus –
 |  |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **October** | * **Insert Building Topic**
 | **Leadership Team*** Write in the names of leadership team members
 | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| October  | * EILN
 | Curriculum and Instruction Support |  |  |
| October  | * Faculty Meeting
 | Curriculum and Instruction Support |  |  |
| October | * Parent-Teacher Conferences
* Teacher Planning (1/2 day)
 |  |  |  |
| October  | * Teacher Planning (full day) – Teachers do not work as compensation for PT conferences
 |  |  |  |
| October  | * Faculty Meeting
 |  |  |  |
| October  | * Grade level / Team planning
 |  |  |  |
| October  | * Wellness Focus
 | Wellness Team |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **November**  | * **Insert Building Topic**
 | **Leadership Team**Write in the names of leadership team members | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| November 3 | * Professional Development (Full day)
	+ ELA Adoption - HMH Into Reading
 | Curriculum and Instruction Support |  |  |
| November | * Faculty Meeting
 |  |  |  |
| November  | * Faculty Meeting
 |  |  |  |
| November 30 | * Grade level / Team planning
 | Data Dive Part 2-ADR Mrs. Erickson, and Leadership Team | Class data growth chart goals, individual student growth goals-Fall 2020 to spring 2021 |  |
| November  | * Wellness Focus
 | Wellness Team |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **December**  | * **Insert Building Topic**
 | **Leadership Team*** Write in the names of leadership team members
 | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
|  |  |  |  |  |
| December 3 | * EILN/ADR
 | Curriculum and Instruction Support |  |  |
| December 7 | * Faculty Workshop
 |  |  |  |
| December 8 | * Grade level / Team planning
* Grade Level Meetings: What data do you use?
 |  |  |  |
| December  | * Wellness Focus
 | Wellness Team |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **January**  | * **Insert Building Topic**
 | **Leadership Team**Write in the names of leadership team members | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| January  | * Teacher Planning (1/2 day)
* Professional Development (1/2 day)
	+ ELA Adoption – Into Reading
 |  |  |  |
| January | * Faculty Workshop
 |  |  |  |
| January | * EILN
 | Curriculum and Instruction Support |  |  |
| January | * Faculty Workshop
 |  |  |  |
| January | * Grade level / Team planning
 |  |  |  |
| January | * Wellness Focus
 | Wellness Team |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **February**  | * **Insert Building Topic**
 | **Leadership Team*** Write in the names of leadership team members
 | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| February  | * Faculty Workshop
 |  |  |  |
| February  | * EILN
 | Curriculum and Instruction Support  |  |  |
| February | * Faculty Workshop
 |  |  |  |
| February  | * Grade level / Team planning
 |  |  |  |
| February | * Wellness Focus
 |  |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **March**  | * **Insert Building Topic**
 | **Leadership Team*** Write in the names of leadership team members
 | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| March  | * Faculty Workshop
 |  |  |  |
| March | * Parent-Teacher Conferences
* Teacher Planning (1/2 day)
 |  |  |  |
| March  | * Teacher Planning (full day) – Teachers do not work as compensation for conferences
 |  |  |  |
| March  | * Faculty Workshop
 |  |  |  |
| March  | * EILN
 | Curriculum and Instruction Support |  |  |
| March  | * Faculty Workshop
 |  |  |  |
| March  | * Grade level / Team planning
 |  |  |  |
| March  | * Wellness Focus
 |  |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **April**  | * **Insert Building Topic**
 | **Leadership Team*** Write in the names of leadership team members
 | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| April 1 | * Professional Development
	+ ELA Adoption – Into Reading
 |  |  |  |
| April | * Faculty Workshop
 |  |  |  |
| April | * EILN
 | Curriculum and Instruction Support |  |  |
| April | * Faculty Workshop
 |  |  |  |
| April | * Grade level / Team planning
 |  |  |  |
| April | * Wellness Focus
 |  |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **May**  | * **Insert Building Choice Topic**
 | **Leadership Team*** Write in the names of leadership team members
 | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount of expenditure** |
| May | * Faculty Workshop
 |  |  |  |
| May | * EILN
 | Curriculum and Instruction Support |  |  |
| May | * Faculty Workshop
 |  |  |  |
| May | * Professional Development (Full day)
	+ ELA Adoption - Into Reading
 |  |  |  |
| May  | * Teacher Planning (Full day)
 |  |  |  |
| May | * Grade level / Team planning
 |  |  |  |
| May | * Wellness Focus
 | Wellness Team |  |  |