**Elementary School: Joslyn Elementary School**

**2021-2022**

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| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **August** | * **Insert Building Topic** * **Building wide Procedures and Routines** * **Reinforce Grading Practices** * **Introduce Early Literacy Strategic Plan Goal** | **Leadership Team**   * Write in the names of leadership team members | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| August | * Leadership Kick-off | OPS Executive Council |  |  |
| August | * Building SIP (1/2 day) * Teacher Planning (1/2 day) |  |  |  |
| August | * Curriculum Day:   + HMH Into Reading | Curriculum and Instruction Support | **OEA Bargaining Unit get at least 17.5 hours of prep (work) time prior to the student first day.  Note 7 hours must occur before the 1st event (i.e. Back to school night, device distribution if they help, etc.)**    **7 hours for Curriculum Day (district planned)**    **10 .5 hours of building based professional learning or meetings.** |  |
| August | * Teacher Planning (1 day) |  |  |  |
| August | * Building SIP (1/2 day) * Teacher Planning (1/2 day) |  |  |  |
| August | * EILN | Curriculum and Instruction Support |  |  |
| August | * Teacher Planning (1/2 day) |  |  |  |
| August | * Faculty Meeting |  |  |  |
| August | * Grade level/Team meetings |  |  |  |
| August | * Wellness Focus | Wellness Team |  |  |
|  | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **September** | * **Insert Building Topic** | **Leadership Team**   * Write in the names of leadership team members | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| September | * Faculty Meeting |  |  |  |
| September | * Fall Curriculum Day (Date TBD)   + ELA Adoption – Into Reading |  |  |  |
| September | * Building SIP Professional Development (1/2 day) * Teacher Planning (1/2 day) |  |  | $6500 (Title 1) |
| September | * Faculty Meeting |  |  |  |
| September | * EILN | Curriculum and Instruction Support |  |  |
| September | * Grade level / Team meetings |  |  |  |
| September | * Wellness Focus – |  |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **October** | * **Insert Building Topic** | **Leadership Team**   * Write in the names of leadership team members | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| October | * EILN | Curriculum and Instruction Support |  |  |
| October | * Faculty Meeting | Curriculum and Instruction Support |  |  |
| October | * Parent-Teacher Conferences * Teacher Planning (1/2 day) |  |  |  |
| October | * Teacher Planning (full day) – Teachers do not work as compensation for PT conferences |  |  |  |
| October | * Faculty Meeting |  |  |  |
| October | * Grade level / Team planning |  |  |  |
| October | * Wellness Focus | Wellness Team |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **November** | * **Insert Building Topic** | **Leadership Team**  Write in the names of leadership team members | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| November 3 | * Professional Development (Full day)   + ELA Adoption - HMH Into Reading | Curriculum and Instruction Support |  |  |
| November | * Faculty Meeting |  |  |  |
| November | * Faculty Meeting |  |  |  |
| November 30 | * Grade level / Team planning | Data Dive Part 2-ADR Mrs. Erickson, and Leadership Team | Class data growth chart goals, individual student growth goals-Fall 2020 to spring 2021 |  |
| November | * Wellness Focus | Wellness Team |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **December** | * **Insert Building Topic** | **Leadership Team**   * Write in the names of leadership team members | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
|  |  |  |  |  |
| December 3 | * EILN/ADR | Curriculum and Instruction Support |  |  |
| December 7 | * Faculty Workshop |  |  |  |
| December 8 | * Grade level / Team planning * Grade Level Meetings: What data do you use? |  |  |  |
| December | * Wellness Focus | Wellness Team |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **January** | * **Insert Building Topic** | **Leadership Team**  Write in the names of leadership team members | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| January | * Teacher Planning (1/2 day) * Professional Development (1/2 day)   + ELA Adoption – Into Reading |  |  |  |
| January | * Faculty Workshop |  |  |  |
| January | * EILN | Curriculum and Instruction Support |  |  |
| January | * Faculty Workshop |  |  |  |
| January | * Grade level / Team planning |  |  |  |
| January | * Wellness Focus | Wellness Team |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **February** | * **Insert Building Topic** | **Leadership Team**   * Write in the names of leadership team members | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| February | * Faculty Workshop |  |  |  |
| February | * EILN | Curriculum and Instruction Support |  |  |
| February | * Faculty Workshop |  |  |  |
| February | * Grade level / Team planning |  |  |  |
| February | * Wellness Focus |  |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **March** | * **Insert Building Topic** | **Leadership Team**   * Write in the names of leadership team members | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| March | * Faculty Workshop |  |  |  |
| March | * Parent-Teacher Conferences * Teacher Planning (1/2 day) |  |  |  |
| March | * Teacher Planning (full day) – Teachers do not work as compensation for conferences |  |  |  |
| March | * Faculty Workshop |  |  |  |
| March | * EILN | Curriculum and Instruction Support |  |  |
| March | * Faculty Workshop |  |  |  |
| March | * Grade level / Team planning |  |  |  |
| March | * Wellness Focus |  |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **April** | * **Insert Building Topic** | **Leadership Team**   * Write in the names of leadership team members | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount and funding source (Title I or General)** |
| April 1 | * Professional Development   + ELA Adoption – Into Reading |  |  |  |
| April | * Faculty Workshop |  |  |  |
| April | * EILN | Curriculum and Instruction Support |  |  |
| April | * Faculty Workshop |  |  |  |
| April | * Grade level / Team planning |  |  |  |
| April | * Wellness Focus |  |  |  |
| **Week of:** | **Professional Development Topic** | **Person(s) Responsible** | **Monitoring Progress** | **Budget Allocation** |
| **May** | * **Insert Building Choice Topic** | **Leadership Team**   * Write in the names of leadership team members | **What measures will be collected, discussed and/or analyzed?** | **Insert anticipated amount of expenditure** |
| May | * Faculty Workshop |  |  |  |
| May | * EILN | Curriculum and Instruction Support |  |  |
| May | * Faculty Workshop |  |  |  |
| May | * Professional Development (Full day)   + ELA Adoption - Into Reading |  |  |  |
| May | * Teacher Planning (Full day) |  |  |  |
| May | * Grade level / Team planning |  |  |  |
| May | * Wellness Focus | Wellness Team |  |  |